

Mt San Jacinto Community College
History of World Civilizations to 1500
History 103 Fall 2007
Course Syllabus

Instructor: G. Ulrich-Schlumbohm
Office Hours: Monday 11-1:30 and by Appointment (Location to be announced)
Phone Number: (951)639-5335 ext. 64377

The best way to get my attention is:

Email: gschlumbohm@msjc.edu

Web Address www.ireadit.net

I will check email daily, so if you need something that is the best way to get a hold of me- also, check real time sessions for all of my classes you may get lucky. While you can use the blackboard site for grades and such, most of the info will be posted and you will be required to respond at www.ireadit.net this is where you can find out if there are other real time sessions when you can catch me.

Section # 4374 Meets Friday 8:00 -10:50 AM
Bldg. 300M Room 305

Class Materials:

Texts: (Required)

Craig, et al, *A Heritage of World Civilizations, Volume 1 to 1700*, 7th edition
(Prentice Hall)

Referred to as *Craig-*

Merry Weisner-Hanks *Gender in History* (Blackwell Publishing) Referred to as
GIH

Merry Weisner-Hanks (editor) *Companion to Gender History* (Blackwell
Publishing) Referred to as *Companion*

In addition to the textbooks for this course, an internet connection and email that is **regularly checked** is required for course participation.

In addition Articles & Essays and primary sources will be uploaded to www.ireadit.net you may either print the text or read it online. There may also be links that you need to follow in case I run into copyright issues, so please be prepared. I will list the documents and articles that you need to read and you will find them and read them.

Recommended: Robert C. Williams, *The Historians Toolbox: A Student's Guide to the Theory and Craft of History*

Course Description:

History 103 explores the origins and development of civilizations in Europe, the Near East, India, Africa, the Americas, and East Asia through 1500. We will be examining history through a multi-disciplinary approach that will focus on how people lived and adapted in their specific cultures. We will focus specifically on a gendered examination of history as it relates directly to most historical disciplines and perspectives throughout the world. Gender itself is a defining foundation that shapes how the world is perceived.

Course Objectives/Goals:

Students will be exposed to many types and methodologies used in the historical profession, while learning the historical development of world civilizations. Students will make connections between the global stage of history and what happens on a much smaller scale, as it effects the individual within a historical context. Students will develop and understand the interrelationship of economic, political, psychological, technological, geographical, and sociological, changes and how they effect the history of early civilizations. Students will be exposed to a multidisciplinary approach to history. Students will be exposed to multimedia technology in the classroom. Students will be able to discern between scholarly journals and non-scholarly journals. Students will use multi-media technology and to participate in classroom dialogues outside of the classroom, via the internet.

Course Requirements:

Attendance Policy:

Attendance is required. Sleeping in class is strongly discouraged, as to it will lead to the professor making numerous rude comments and tossing you out of class. (Reading the newspaper, excessive talking, use of cell phones/text messages, etc. will also have the same effect on the professor.) Reading/Sleeping consists of an absence since I do not really have your attention, and you are only present in body not in mind. Proper classroom behavior is expected at all times. If you are absent for more than 3 classes you need to see me. If you are absent for 3 class sessions in a row I will assume that you have dropped. I will do no paperwork for disappearing students so if you decide to drop or withdraw make sure that you square it with the college because if your name is presented for a grade I will give you an "F" without hesitating.

If you need to make up participation for your absences (only 3 allowed) then you will need to make an appointment with me. Participation can be made up- but it is not nearly as fun as the actual participating in the given assignments! Trust me. Extra Credit max is 10% and is generally in the form of writing or tutoring appointments.

Policy on Late Work/Missed Exams:

Assignments and projects will be graded down 10 percent for each day that they are late. If a project is turned in more than three (3) days late it will not be accepted unless prior arrangements have been made. If you know beforehand that you will miss a due date please see me at my

office hours and arrangements can be made if it is done well in advance. I will drop the lowest score of the midterms or one project for the semester.

Grading:

Quizzes	50 Points	Community Service Project	100Points
Quick Writes/ Warm-up's	50 Points	Research Paper	150Points
Journal Articles (2)	50 Points	Participation	300Points
Book Review	100Points	Tests (Midterm & Final)	200Points

Total Points: 1000 Points

100-90% or more than 900 points- A

89-80% or 899-800 points- B

79-70% or 799-700 points- C

If you have 3 absences without instructor consultation then you can not do better than a "C"

69-60% or 699-600- points- D

Below 60% or below 600 points- F

Or more than 3 absences without Instructor support and make up work will result in a failing grade!

What is Class Participation?

Class participation points will be awarded throughout the semester for varying participation activities. These activities include attendance, classroom discussion, and preparedness and participation in group activities, and internet activities and postings. All points will be totaled and added to your grade as earned.

Participation is 30% of your grade.

Readings:

It is expected that you do the weekly readings that are assigned. In addition to the texts you must also do the "web time" which will often be readings that you will respond to online, and read from the primary source reader that you received when you purchased your textbook. The readings from that text will be announced weekly, both in class, and posted to the website. Additionally, you will be required to read one monograph that is academic and historical and two academic journal articles of your choice.

Journal Article:

Search a historical database and find a recent article. (I will give you a list of journals and you can search them by subject.) You will read the article, and present it in class. Be aware that not everyone will present an article at each article presentation break, possibly it will be sheer luck and whatever we have time for in the way of these very informal

presentation, however if you are not prepared to present when asked your grade will be docked 10%. In addition to presenting your article, you will write a 2 page paper summarizing the article and analyzing and evaluating the author's methodology. You will do **Two Journal Article Summaries**. These journal articles can relate to your final paper. In fact it would be wise if they did!

Book Reviews:

The book chosen should already have been reviewed in a scholarly journal. The review should be approximately 3-5 pages of text, including a brief summary, the argument that the author is presenting, the methods and sources he/she uses to examine their argument, and briefly tell me how the historical community has received this book. What are the flaws and what are the strengths? This book can be a source for the research paper so pick carefully.

Research Paper:

The paper should be about 6-8 pages in length (not more than 10). You should use both primary and secondary sources. All sources must be scholarly in nature, but can be internet based (with approval), journal articles (yes it is ok to use the same article from your Journal Activity,) or books. If you have other sources make sure that they are approved by the instructor and are acceptable historical material. Wikipedia is NEVER a source! All topics must be pre-approved. I will hand out a paper on style later but just so you know the historical field uses Turabian for students and Chicago Style for historians. Turabian or Chicago Style is the required style to cite sources for this class and sources must always be cited!!

Community Service Project:

There are historical museums all around that would love some donated hours, as well as archaeology projects, and women's history projects. You however are not limited to them. All projects must have a specific goal, and be approved by the instructor prior to beginning them. A 1-2 page paper summarizing what you have learned, and how you participated is required to get full credit. It is due at the last class meeting, before finals week begins.

Academic Support:

Academic support is available for all students through the services provided in each campus' Learning Resource Centers. Inquire at each center regarding hours of operation and specific subjects for which tutors are available. In addition, some subject area specialist tutors are available for courses through specific departments. Ask your instructor if specialized tutors are available for your individual course.

Americans with Disabilities Act Statement:

Mt. San Jacinto College abides by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973 that prohibits federal and state agencies or programs from discriminating against qualified individuals with disabilities. Students in this course who have a documented disability, that limits a major life activity which may have some

impact on your work in this class and for which you may require accommodations should meet with a counselor in Disabled Student Services Program (DSP&S) (Modular #1019) as soon as possible. <http://www.msjc.edu/dsps>

Academic Honesty:

Any deliberate attempt to present knowledge, ideas or statements (verbatim or paraphrased) as your own when, in fact, it is gained from another source without proper citation will lead to an F grade on that assignment and could result in an F in the course. Ignorance of the proper method of citation is not an excuse of plagiarism. If you are caught plagiarizing or cheating during any assignment or exam, you will receive an F for that assignment or exams with no options for a make-up. The incident will be reported to college administrators for further disciplinary action.

Stephen Wilhoit, in "Helping Students Avoid Plagiarism" (College Teaching, Fall 1994), lists the following types of plagiarism:

- Buying a paper from a research service or term paper mill.
- Turning in another student's work without that student's knowledge.
- Turning in a paper a peer has written for the student.
- Copying a paper from a source text without proper acknowledgment.
- Copying materials from a source text, supplying proper documentation, but leaving out quotation marks.
- Paraphrasing materials from a source text without appropriate documentation.

I find plagiarism and cheating on exams and quizzes to be particularly heinous. Please keep in mind a few things:

- Text messaging or any cell phone usage is considered cheating.
- Communication, in any form with another person, for any reason, during an exam can be considered cheating.
- Using someone else's notes during an "open note" exam is considered cheating.
- If you think that the behavior is marginal in any way- then don't do it! Or ask!

- In order to help students avoid citation errors I have recommended *The Historians Toolbox: A Student's Guide to the Theory and Craft of History*

- Wikipedia is NEVER A SOURCE,

Schedule of Lectures and Assignments:

This is the anticipated schedule and is liable to change as the semester progresses.

Week One: 8/24

Lecture A: Introduction to Class/Syllabus/Texts/ Methodology

Lecture B: Human Prehistory, The Rise of the Human Race, Agricultural Revolutions, and the Formation of States: Mesopotamia and Egypt-

Readings: Chapter 1- *Craig*-
Introduction *GIH*
P. 145-150 *GIH*
Chapters 3, 11 *Companion*

Week One Articles & Essays on Ireadit.net

Web: Answer Questions Online

Do: Pick Up Library Assignment

Week Two: 8/31

Lecture A: Revolutions in Thought and Religion, The Hebrew Religion, Ancient Egypt, Early Africa

Lecture B: Indus River Valley, Greek Precursors, Indo-Europeans and the Early Hellenic World

Readings: Chapter 2- *Craig*
P. 24-33 *GIH*
P. 114-132 *GIH*
Chapter 1, *Companion*

Week Two Articles & Essays on Ireadit.net

Web: Answer Questions Online

Due: Library Assignment

Week Three: 9/7

Lecture A: It's All About Greece! Aegean Civilizations, Athenian Imperialism, The Peloponnesian War and Greek Genius

Lecture B: More Greece!

Readings: Chapter 3- *Craig*
Chapter 4 *GIH*

Week Three Articles & Essays on Ireadit.net

Web: Answer Questions Online

Week Four: 9/14

Lecture A: Catch Up Day! Journal Article Presentations!

Lecture B: Indian Civilizations, Hinduism, the Indian Empire

Readings: Chapter 4- *Craig*
Week Four Articles & Essays on Ireadit.net

Web: Answer Questions Online

Due: Journal Article!!!!

Week Five: 9/21

Lecture A: Africa to 1000 C.E.

Lecture B: Rome

Readings: Chapter 5- *Craig*
P. 145-150 *GIH*
P. 179-188 *GIH*
Chapter 13, *Companion*
Week Five Articles & Essays on Ireadit.net

Web: Answer Questions Online

Week Six: 9/28

Lecture A: The Roman Republic and Imperial Rome

Lecture B: Early Christianity and the Fall of Rome

Readings: Chapter 6- *Craig*

Week Six Articles & Essays on Ireadit.net

Web: Answer Questions Online

Week Seven: 10/5

Lecture A: China 1st Empire, Imperial China and Japan, Buddhism,

Lecture B: Rise of Islam. Iran and India Before India, and the Formation of Islamic Culture

Readings: Chapter 7-9- *Craig*
Chapter 14, *Companion*

Week Seven Articles & Essays on Ireadit.net

Web: Answer Questions Online

Prep for Midterm

Week Eight: 10/12

Lecture A: Catch-Up Review for Midterm

Prep For Midterm

Web: Online Instructor Access: Times TBA, See Online Study Guide, Sample Questions and Test Prep Material

Readings: Chapter 10- *Craig*
Chapter 12, *Companion*

Week Eight Articles & Essays on Ireadit.net

Web: Answer Questions Online

Week Nine: 10/19

Lecture A: Midterm in class till break! Lecture to follow so don't leave!!!

Lecture B: Islamic Empires to 1600, Byzantine Empire, and Western Europe to 1066

Readings: Chapter 11& 12- *Craig*-
P. 132-137 *GIH*

Chapter 15, *Companion*
Week Nine Articles & Essays on Ireadit.net

Web: Answer Questions Online

Week Ten: 10/26

Lecture A: The Celts, the Norse and the Vikings, our Non-Christian Western Heritage

Lecture B: Early Middle Ages, The Rise of Scholasticism, Manoralism, Feudalism, and the Church

Readings: Chapter 15- Craig- Pay ATTENTION OUT OF SEQUENCE!
P. 150-160 *GIH*

Week Ten Articles & Essays on Ireadit.net

Web: Answer Questions Online

Due: Journal Article!!!!

Week Eleven: 11/2

Lecture A: Western Europe's Quest for Stability then Dominance- High Middle Ages- How Life Changed From the Early to the High Medieval Period in the West- Socioeconomic Recovery Brought about by the Plague

Lecture B: The Crusades, Medieval Culture, and the Role of Women, Current Scientific and Medical Theories that Surrounded Life and Supported Religion

Readings: P. 36-44 *GIH*
Week Eleven Articles & Essays on Ireadit.net

Web: Answer Questions Online

Week Twelve: 11/9

Lecture A: Muslim Spain and Islam in a Nutshell

Lecture B: Humanism! It's Not Just for Philosophers Anymore! The Italian Renaissance- The Art- The Architecture- The Isolation-and a Quick Check up on Rome- When Politics and Religion Collide, What a Great way to Show You Care!

Readings: Chapter 13- Craig
P. 188-193 *GIH*
Week Twelve Articles & Essays on Ireadit.net

Web: Answer Questions Online

Week Thirteen: 11/16

Lecture A: The Decline of the Medieval Church: Doctrinal Reform, It's Not Just

Response

Lecture B: Protestant Reformation, Changes in Women, Family Life and Community

Readings: Chapters 4, 5, 17, & 18 *Companion*
Week Thirteen Articles & Essays on Ireadit.net

Web: Answer Questions Online

Due: Book Review!!!!

NOVEMBER 23- NO CLASS THANKSGIVING BREAK

Week Fourteen: 11/30

Lecture A: Expansion and Exploration and Solidifying of Power Bases in Western Europe.

Lecture B: Pre Contact Latin America, Latin America and Spain

Readings: Chapter 14- Craig
Chapter 16 *Companion*
Week Fourteen Articles & Essays on Ireadit.net

Web: Answer Questions Online

Due: Paper Due!!!!

Week Fifteen: 12/7

Lecture A: Biological and Cultural Consequences of Expansion

Lecture B: Rivalries and Revolutions, Inquisitions and Witch Hunts

Readings: Chapter 8 *GIH*

Week Fifteen Articles & Essays on Ireadit.net

Web: Answer Questions Online

Week Sixteen: 12/14

Lecture A: Catch Up and Prep for Final

Prep For Final- Study Guide Gone Over *IN CLASS-* then posted online

Web: Online Instructor Access: Times TBA, See Online Study Guide, Sample Questions and Test Prep Material

Week Seventeen: 12/21

Final